

Pupil Premium Grant (PPG) provision 2017-2018

General information (05 09 17)

School name: Birchanger C of E Primary	Total PPG budget: 16,560	Date of most recent review: 23 02 16
Total number of pupils : 110	Number of eligible children: 10	Date of internal review: 29 03 18

Current attainment in autumn term 2017

Children reaching the expected level	PPG children	Non-PPG children
Reading	40%	84%
Writing	30%	71%
Maths	40%	76%

Expected progress in autumn term 2017

Expected progress in autumn term	PPG children	Non-PPG children
Reading	90%	97%
Writing	70%	90%
Maths	80%	88%

Barriers to learning (not all areas apply to all PPG children)

Costings are available on the termly sheets

Barriers which are external to the school	Strategies	Monitored by whom
Poor attendance	Daily monitoring for children with attendance below 90%	Carolyn Field and Claire Berry
Low frequency of home reading	Daily monitoring of home-school reading books. ½ termly reading incentive awards given during parent assemblies	Amanda Lucas
	New library books to be purchased to be available to take home.	Amanda Lucas
	New class library books to be purchased to be available to take home.	Amanda Lucas

Barriers which can be addressed within school	Strategies	Success Criteria	Monitored by whom
Lower level of overall attainment than non-PPG children	Training to support Quality First teaching to focus on areas of development for PPG children such as writing, maths and well being issues.	To improve attainment of all PPG children. To narrow the gap between the attainment of PPG children and those without PPG funding. To improve the progress of all PPG children across all year groups. To narrow the gap between the attainment of PPG children and those without PPG funding. To be able to identify and support the wellbeing needs of PPG children.	Claire Berry
	Regular training to support LSA development in relation to PPG issues e.g. intervention support,	To improve attainment of all PPG children. To narrow the gap between the attainment of PPG children and those without PPG funding.	Claire Berry

	writing, maths and well being issues.	To improve the progress of all PPG children across all year groups. To narrow the gap between the attainment of PPG children and those without PPG funding. To be able to identify and support the wellbeing needs of PPG children.	
	Intervention groups to support the development of writing by teachers. Groups to run 1-3 times a week depending on need. To include: Pre-teaching.	To improve attainment of all PPG children. To narrow the gap between the attainment of PPG children and those without PPG funding. To improve the progress of all PPG children across all year groups. To narrow the gap between the attainment of PPG children and those without PPG funding. To be able to identify and support the wellbeing needs of PPG children.	Interventions reviewed every six weeks Angela Cook
	Intervention groups to support the development of writing by LSAs. To include: First class for number,	To improve attainment of all PPG children. To narrow the gap between the attainment of PPG children and those without PPG funding. To improve the progress of all PPG children across all year groups. To narrow the gap between the attainment of PPG children and those without PPG funding. To be able to identify and support the well being needs of PPG children.	Interventions reviewed every six weeks Angela Cook
	Training and resourcing of gym trail to improve gross and fine motor skills delivered 15 mins 2x a week	<ul style="list-style-type: none"> To improve the fine and gross motor skills of PPG children. (Angela cook plus 1 LSA) To improve writing skills of PPG children. To raise attainment in writing of PPG children through improved motor skills. 	Every 6 weeks Angela Cook

Large gap between PPG and non-PPG children for attainment	Barrington Stokes books to be purchased to support the learning of dyslexia PPG children. To create a 'dyslexic friendly' classroom.	<ul style="list-style-type: none"> To raise reading attainment for PPG children. To improve progress of PPG children and to support some learning at greater depth. To raise the engagement in reading for dyslexic PPG children. To improve the frequency of reading at home for PPG children 	Half termly review of reading data Claire Berry. Pupil perception surveys from Angela Cook.
	Daily reading for PPG children	<ul style="list-style-type: none"> To raise the engagement and accuracy of reading for PPG children. To raise the reading attainment for PPG children. To improve progress of PPG children and to support some learning at greater depth. To assess and support the wellbeing of PPG children 	Half termly review of reading data Claire Berry, Amanda Lucas, Angela Cook
Poor memory skills and retention especially in maths in Yr 3	Source additional practical resources in maths	<ul style="list-style-type: none"> To support PPG children who are SEN with practical resources. To raise the engagement and accuracy of reading for PPG children. To raise the reading attainment for PPG children. 	Half termly review of reading data Claire Berry Angela Cook
Low level of PPG children attaining Greater Depth	Source additional resources in maths for Greater Depth.	<ul style="list-style-type: none"> To increase the number of GD PPG children in Year 6 	Half termly review of maths data Claire Berry
Lack of confidence	3 LSAs to receive Learning Mentor training.	<ul style="list-style-type: none"> To increase the wellbeing of PPG children. To develop secure attachments for PPG children. 	Angela Cook
	Learning mentor support given x2 a week	<ul style="list-style-type: none"> To support PPG children who find difficulties in establishing a secure learning attitude. 	6 weekly reviews Angela Cook
	Wellbeing charts in all classrooms	<ul style="list-style-type: none"> To support PPG children who find difficulties in establishing a secure learning attitude. 	Half termly checking of charts Claire Berry

	Teachers and staff trained in supporting children to be independent learners.	<ul style="list-style-type: none"> To support PPG children who find difficulties in establishing a secure learning attitude. 	Fortnightly learning walks Angela Cook
	Purchase of equipment and resources to boost self confidence	<ul style="list-style-type: none"> To support PPG children who find difficulties in establishing a secure learning attitude. 	Weekly monitoring of How I am Feeling Chart Claire Berry
	Termly meetings between Claire Berry, PPG children and their families to identify targets, progress and aspiration	<ul style="list-style-type: none"> To identify areas of improvement for PPG children. To share progress of work to increase engagement. 	Termly monitoring with governors
Need to identify and support all PPG children and their families	Dedicated time for the SENCo to support the needs of all PPG children.	<ul style="list-style-type: none"> To develop and overview of all of those children who are receiving the PPG to ensure that their needs are being identified and met. 	Half termly meetings with Claire Berry

Desired outcomes	Success criteria	How will they be measured?	Monitored by whom
50 % of children to reach the expected level in reading and writing	PPG pupils to narrow the gap in progress and attainment with children not receiving PPG.	Half termly teacher assessments and termly tests. Moderation of writing termly	Claire Berry and Amanda Lucas
60% of children to reach the expected level in maths	PPG pupils to narrow the gap in progress and attainment with children not receiving PPG.	Half termly teacher assessments. Termly tests	Claire Berry and Debbie Casey
18% of children to reach greater depth in reading and maths	PPG to be able to access the greater depth of learning in reading and maths.	Half termly teacher assessments Statutory tests	Claire Berry and Debbie Casey
Greater level of confidence	PPG to have a positive approach to themselves and their learning.	Pupil perception surveys, Termly 1:1 interviews, How I Feeling Charts, Daily Review time.	Claire Berry and Angela Cook

