



'BIRCHANGER BUZZ'

'Learn to Love, Love to Learn'

Friday 19th May

On Monday our Year 5 and 6 children visited London. They started the day with a guided tour of the Houses of Parliament. I was really impressed with the children, they understood how important this place is and were very knowledgeable about democracy, elections, political parties and leaders. It also brought some of their previous history topics to life with portraits of Tudor Kings and Queens and a copy of the Magna Carta on show. After lunch children enjoyed their visit to the London Aquarium – linked to their learning on adaptation and evolution.

Class Assemblies

Parents are welcome to join us in our Friday assembly each week at 2.50pm when we celebrate the achievements of the children. Class assemblies will take place on the following dates, starting at 2.45pm

Friday 9th June – Owls Class
Friday 16th June – Ladybirds Class
Friday 23rd June – Squirrels Class

Fathers Day Lunch – Friday 16th June

We will be inviting Dads (or Grandads) into school to have lunch with the children on Friday 16th June to celebrate Father's Day. More details to follow after half term.

Playground Equipment

Please could parents supervise their children in the playground before and after school so that everyone stays safe. Scooters and bikes need to be used carefully as children cross the playground and the play equipment should not be used at this time. School staff are not supervising the playground before and after school.

Diary Dates

Friday 26th May – INSET Day – non-pupil day
Friday 16th June – Fathers Day Lunch
Sunday 2nd July – PTA Summer Fair and Children's Fun Run
Friday 7th July – School Sports Day

Term Dates

Term dates for the rest of this academic year and for 2017-18 are on the school website under Letters and News.

INSET days for 2017-18

Monday 4th September 2017, Friday 20th October 2017 and Tuesday 2nd January 2018 will be non-pupil INSET days. Two further INSET days will be set in due course.

Have a lovely weekend

Helen Coop