



Badger Class Curriculum Letter - Autumn Term 2 2017

Welcome back! We hope you have had a fun and restful half-term. Our new topic leading up to Christmas is 'Chocolate' - as you can imagine, the children are very excited about this!

English

The first part of our Grammar work this half-term will be consolidating the use of apostrophes to show singular and plural possession and also contractions. Year 3 will be learning about word families and Year 4s about subordinate clauses. We will also be working on letter joins and handwriting.

We will begin the year focusing on research skills and compiling a non-chronological report based around 'Chocolate'. We will then be moving on to persuasive writing

(which will tie in nicely with our Design Technology topic) on looking at how advertisers make sure we buy their product! Finally we will finish with some Christmas poetry.



Reading

We were so proud of how many of the children in Badger Class received Reading Certificates at the end of the half-term and would love for them to keep up the good work! Please remember to sign the reading diary so we can record number of times read and change books when needed.



Guided Reading

The children will continue to partake in a weekly guided reading session with their class teacher.

Focuses this half-term are inferential comprehension and summarising a paragraph.

Maths

Both year groups will be working on addition and subtraction - using the formal written columnar method (Year 3s: 3 and 4-digits, Year 4s: 4 and 5 digits). The Year 3s will be counting in multiples of 4 and 8, and Year 4s in multiples of 6, 7 and 9.



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We will be developing our recall of multiplication and division facts and using these to solve missing number, correspondence and scaling problems.

Science

In Science the children will be looking at the digestive system in humans and also identifying different types of teeth and their functions.



History/Geography

This half-term we will be learning how chocolate is made and focusing on the region of South America (we will be looking at Mexico in 'Our World Week' at the start of the term). The children will also be learning about fairtrade.



Art and Design Technology

During 'Our World Week' the children will be creating some 'Cactus Art' - learning the skills of blending using watercolours and thinking about overlapping shapes.



In DT the children will be designing and making their own chocolate bars, then thinking about how they would sell them (before they eat them!).

Computing

The children will be learning about being toy designers. They will be creating an interactive toy before using Scratch to create an interactive virtual prototype of it using simple programming commands. They will then test it and work on making improvements.

French

The children will be studying 'Pocket Money' which includes learning about likes and dislikes, birthday presents and Christmas gifts.



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RE

The children will continue to study Islam and look at the content of the Qur'an before moving on to the Christmas message.

Physical Education

This will take the form of invasion games and dance. Although most children have their PE kits in school, we are still missing one or two, please ensure your child has a complete, named PE Kit in school at the start of the half-term. Also, please ensure your child has a fleece and jogging bottoms for outdoor PE.

PSHCE

We will be thinking about diversity in our

community and about managing risk.



Library

Your child will continue to have the chance to choose a book from the library every Monday afternoon, please help them remember to return it or sadly they will not be allowed to take another one home.

Snacks

Children are allowed to bring in a healthy snack for playtime in the form of fresh fruit or vegetables (sorry no fruit wipers or cereal bars).



Homework

Homework will be sent out on Thursdays, to be handed in on Wednesdays. As your child is now in Key Stage 2 please strongly encourage them to complete their homework.

End of Day

In Key Stage 2 children are given the responsibility of finding their parent or carer at the end of the day rather than the teacher, this is to help encourage independence. We ask them to return to the teacher if they are not able to see the person responsible for collecting them.

Thank you for taking the time to read this newsletter - it should be a fun half term with the exciting lead up to Christmas! If you have any queries please do not hesitate to contact me.

Kind regards,



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Mrs Vessey

